



NAPS

National Association of Private Schools

N.A.P.S. STANDARDS QUESTIONS FOR CANDIDATE SCHOOLS

INSTRUCTIONS: BEFORE SUBMITTING ANSWERS TO THE STANDARDS QUESTIONS, COMPOSE A NARRATIVE USING A WORD PROCESSOR. WHEN YOU HAVE COMPLETED YOUR STATEMENTS, CLICK THE LINK PROVIDED FOR EACH STANDARD QUESTION.

DEMOGRAPHICS

WHAT ARE THE SCHOOLS DEMOGRAPHICS?

PLEASE PROVIDE THE FOLLOWING DEMOGRAPHICS OF THE SCHOOL:

1. THE NUMBER OF STUDENTS IN EACH GRADE.

Record the number of students. If a grade is not offered, enter N.A.(not applicable). If a grade is offered but has no students at the current time, enter 0 (zero).

2. A LIST WITH EACH STAFF MEMBER AND HIS/HER RESPONSIBILITIES.

3. A LIST THE NUMBER OF HIGH SCHOOL GRADUATES FOR EACH OF THE LAST THREE YEARS. 2023 - 2024 - 2025 -

PLEASE RECORD THE SCHOOL'S DEMOGRAPHICS USING THE CANDIDATES RESPONSE FORM:

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 1? STANDARD 1: EDUCATIONAL PHILOSOPHY AND MISSION STATEMENT

Does the school's educational philosophy and mission hold to the belief, instruction and practice of traditional Biblical values and basic educational skills including a Christian worldview? Prepare to elaborate your answer.

Are the school's values and skills central in helping a child to learn respect for the qualities of life needed to attain true success and to be a productive citizen? If you answered yes or no, please elaborate.

Are the philosophy and mission statements of the school apparent and clearly stated on all websites, brochures, marketing materials, and handbooks? Please elaborate.

Have you communicated compliance to Standard #1 with the community of stakeholders (Students, Staff, Parents, Board Members)? If so, how did you communicate it?

EXAMPLE OF EVIDENCES FOR STANDARD 1: Student Handbook, Staff Handbook, Board Meeting Minutes, Newsletters, Website (Any documentation or evidence listed should be placed in the school's shared Google folder)

WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 1, CLICK THIS LINK:

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 2? STANDARD 2: ACADEMIC REQUIREMENTS

Which curriculum publisher does the school use for its core subjects (Science, Math, English, History)?

Does the school have a course of study for each student that will comply with the laws of the state in which the school resides?

Does the course of study comply with the established traditional educational expectations of the educational community and follow the scope and sequence of the school's chosen curriculum?

How does the educational institution hold to its desire to meet the traditional basic state education requirements?

Is the school's presentation of core curriculum equivalent to one and two semesters of a school year for each school year as offered in Christian, Private and Public Schools?

How does the school communicate its compliance with Standard #2 to the stakeholder community?

Does the school have a non-plagiarism policy?

EXAMPLE OF EVIDENCES FOR STANDARD 2: Curriculum overview, Course Offering, Detailed Scope and Sequence, Student Handbook, Policy Manual, Procedures Manual, and/or Website address (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Please list the evidences that are to be submitted to indicate compliance to this Standard.

**WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 2,
CLICK THIS LINK:**

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HOW HAS THE SCHOOL MET STANDARD 3? STANDARD 3: STAFF REQUIREMENTS

Does the administration and staff hold to professional ethics and educational expectations of the community of stakeholders?

Are all administrators and educational staff personnel holding degrees or training with certification from an educational training agency?

Has every staff member and volunteer, including all support staff, and anyone having contact with enrolled students been background checked by an independent professional screening service?

Have you communicated your compliance to Standard #3 to the stakeholder community? If so, How?

EXAMPLE OF EVIDENCES FOR STANDARD 3: Staff Handbook, Staff Meeting Notes, Credentials, Certifications (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Please list the evidences that are to be submitted to indicate compliance to this Standard.

**WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 3,
NAVIGATE TO THE CANDIDATE RESPONSE FORM.**

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 4? STANDARD 4: SAFETY AND SECURITY

Does the school have written and published policies and procedures for the safety of the staff and students?

- Check-in and Check-out Procedure,
- Lockdown Procedure,
- Fire and Tornado Drills Procedure,
- Abuse Prevention Policies,
- Video Monitored Spaces,
- Biennial Background Checks for all Staff and Volunteers,
- School's Right to Search and Seizure,
- Backpack and Locker Check Policies,
- Cell Phone Policies,
- Internet Use Policies.

How do you communicate Standard #4 to all staff members?

EXAMPLE OF EVIDENCES FOR STANDARD 4: Written and published policies in student/parent and staff handbooks.

**WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 4,
CLICK THIS LINK:**

[Click Here:
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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 5? STANDARD 5: FINANCIAL VIABILITY

Does the school maintain financial records that are in financial compliance with local, state and national requirements?

Does the school have a prepared annual budget?

Does the school have proof of financial viability?

How is Standard #5 communicated to the stakeholder community?

EXAMPLE OF EVIDENCES FOR STANDARD 5: Board Meeting Minutes, Staff Meeting Notes, Budget, Income and Loss Statement (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Please list the evidences that are used to indicate compliance with Standard #5.

WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 5, CLICK THIS LINK:

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 6? STANDARD 6: SCHOOL RECORDS

Does the school keep and maintain all essential student grades, providing grade reports and transcripts of credits earned by each student?

Are all student records maintained in a digital format with an off-site backup?

Has the school appointed a successor custodian of the school's records and provided N.A.P.S. with the name and contact information?

How is Standard #6 communicated to the responsible staff members?

EXAMPLE OF EVIDENCES FOR STANDARD 6: Copy of a Cumulative Student Folder, Procedures Manual (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Please list the evidences that are used to indicate compliance with Standard #6.

**WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 6,
CLICK THIS LINK:**

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF STANDARD 7? STANDARD 7: SCHOOL RELATIONS

Does the school promote professionalism in its Code of Ethics, Financial Policies, and Customer Relations concerning the school's conduct and operation?

EXAMPLE OF EVIDENCES FOR STANDARD 7: Testimonials from Parents, Educators, and the Business community. (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Please list the evidences that are used to indicate compliance with Standard #7.

WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR STANDARD 7, CLICK THIS LINK:

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HOW HAS THE SCHOOL MET THE REQUIREMENTS OF N.A.P.S. POLICIES?

POLICIES: LEGAL COMPLIANCE AND EDUCATIONAL STANDARDS

Does the school comply with the local and state laws where the school is located?

Does the course of study for each student comply with the laws of the state in which the school resides? If no, please explain.

Does the school use well established, traditional academics in accordance with the expectations of the educational community? If no, please elaborate.

Does the school allow students to test for credit? If yes, please explain.

Are courses completed in traditional methodology? If no, please elaborate. Does the school allow students to fast-track? If yes, please explain.

EXAMPLE OF EVIDENCES FOR LEGAL COMPLIANCE: Student Handbook, Policy Manual, Procedures Manual, Website. (Any documentation, artifact, or evidence listed should be placed in the school's shared Google folder) Board Meeting Minutes, and Legal Documents. Please list the evidence that are used to indicate compliance with N.A.P.S. Policies.

WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR N.A.P.S. POLICIES, CLICK THIS LINK:

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DLP QUESTIONS

IF THE SCHOOL IS A CAMPUS SCHOOL THAT OPERATES A DISTANCE LEARNING PROGRAM (HYBRID, HOMESCHOOL, ETC.), YOU WILL NEED TO ANSWER THE FOLLOWING QUESTIONS.

HOW DOES THE DISTANCE LEARNING PROGRAM OPERATE?

Which curriculum does the school use for Distance Learning?

Does the school provide training for the parents participating in the Distance Learning Program?

Does the school have a separate and complete Parent/Student Handbook for the Distance Learning Program?

Does the school have a separate and complete Staff Handbook for the Distance Learning Program?

Does the school have a Parent-As-Teacher Training for the Distance Learning Program?

Is there a Parent Accountability System in place?

Does the school have a Certificate that verifies Academic Integrity?

What is the school's policy when someone who is not the parent is supervising the learning?

EXAMPLE OF EVIDENCES FOR LEGAL COMPLIANCE: Distance Learning Parent/Student Handbook, a copy of the Distance Learning Staff Handbook, a copy of the Parent Accountability System, a copy of the Parent Training (if not in the Handbook), a copy of the Certificate of Authenticity (Academic Integrity), a copy of the Other-Than-Parent Supervisor policy.

WHEN YOU ARE READY TO SUBMIT YOUR NARRATIVE FOR THE SCHOOL'S DISTANCE LEARNING PROGRAM, CLICK THIS LINK:

**Click Here:
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